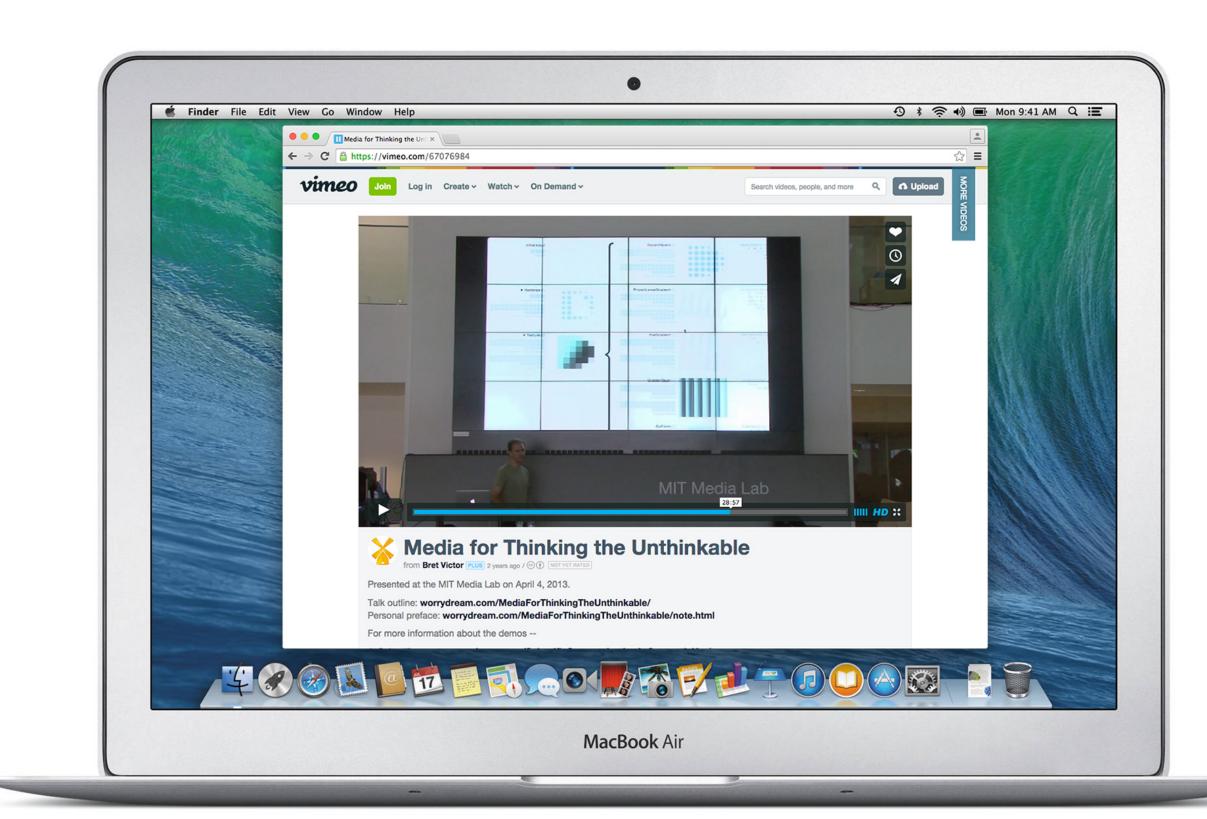
O TEG-VEE!

video playback on a computer screen



sit back and watch encourages passive viewing entertainment / emotional experience leaves emotional memories peek through pinhole

can't see the whole hard to

skim browse

get a gist at a glance

look back at that one thing see the shape of the whole

remember an image of the whole

no spatial anchoring

everything is in the same place goes at its own pace

one damn thing after another

no interactive exploration no try it yourself

no play with this

no solve this challenge

no ask question / question assumptions tiny rectangle

bad toolbox

hard to come back later to look something up demands attention

not passively present in background environment

can be a group activity editing means absolute control over what a viewer sees

good show and tell

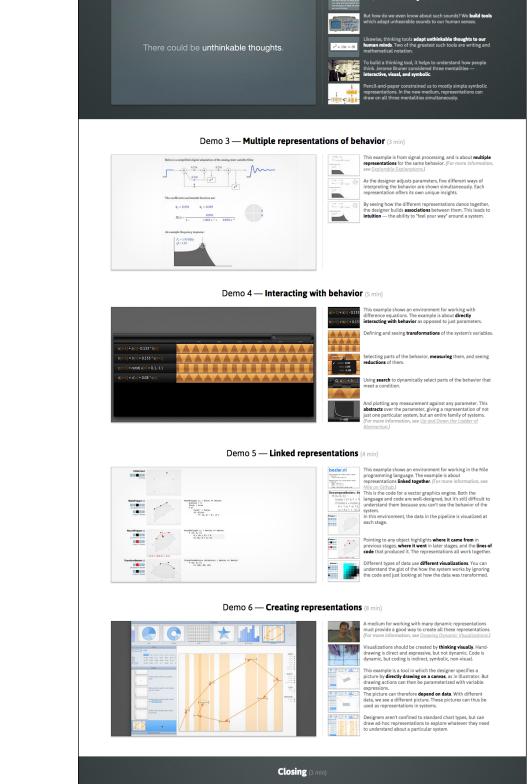
depicts real events with less interpretation

more "primary" source extremely linear

point-and-click interactive webpage on a computer screen







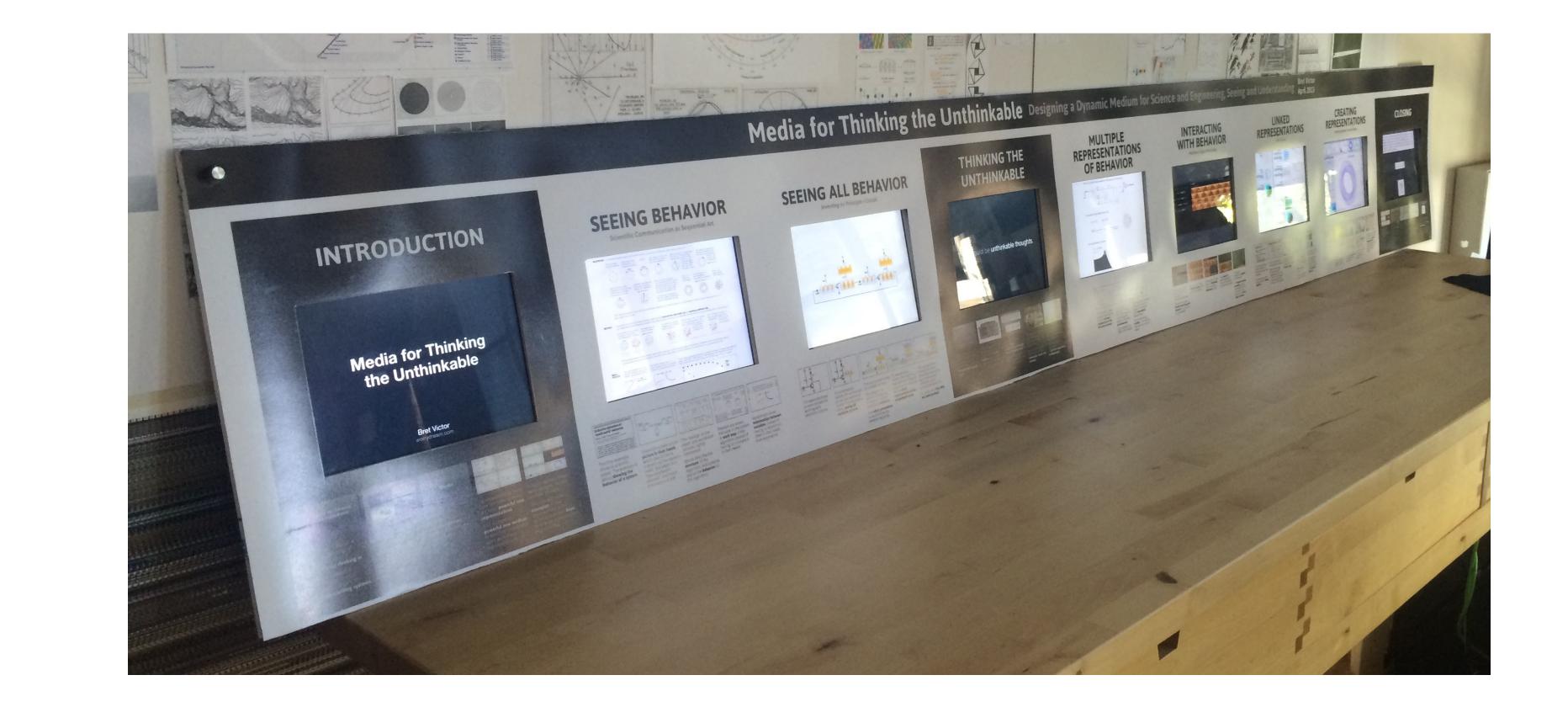
scroll through pinhole some "imaginary" spatial anchoring easy to skim and browse, look up later if you are already familiary with the work

(triggers spatial memory) structure/shape of whole is <u>represented</u>

but only a pinhole is visible at once can jump back to things seen previously interactive exploration is possible but little room for context personal = anti-social (like a book)

still mostly linear in practice "top" to "bottom"

BIG-ASS DISPLAYS!



see structure of whole at once entire structure is <u>always</u> visible all details appear in context — peripheral vision strong spatial anchoring — walk through it can be passively present in background environment requires standing -- tiring doesn't encourage "hands on" interaction requires raising arms -- tiring still flat, still a rectangle, still "virtual" (pictures under glass) can go at reader's pace

more contemplative easy to skip around

easy to compare to other works present in the room glance over at, move between the two, see two at once

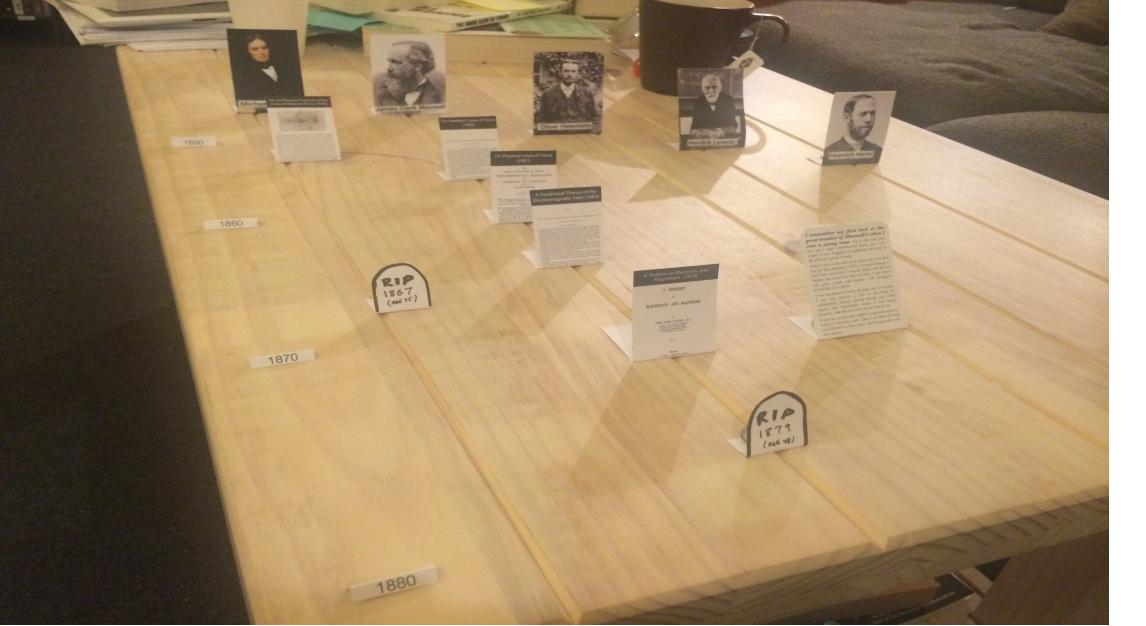
each work takes up physical space

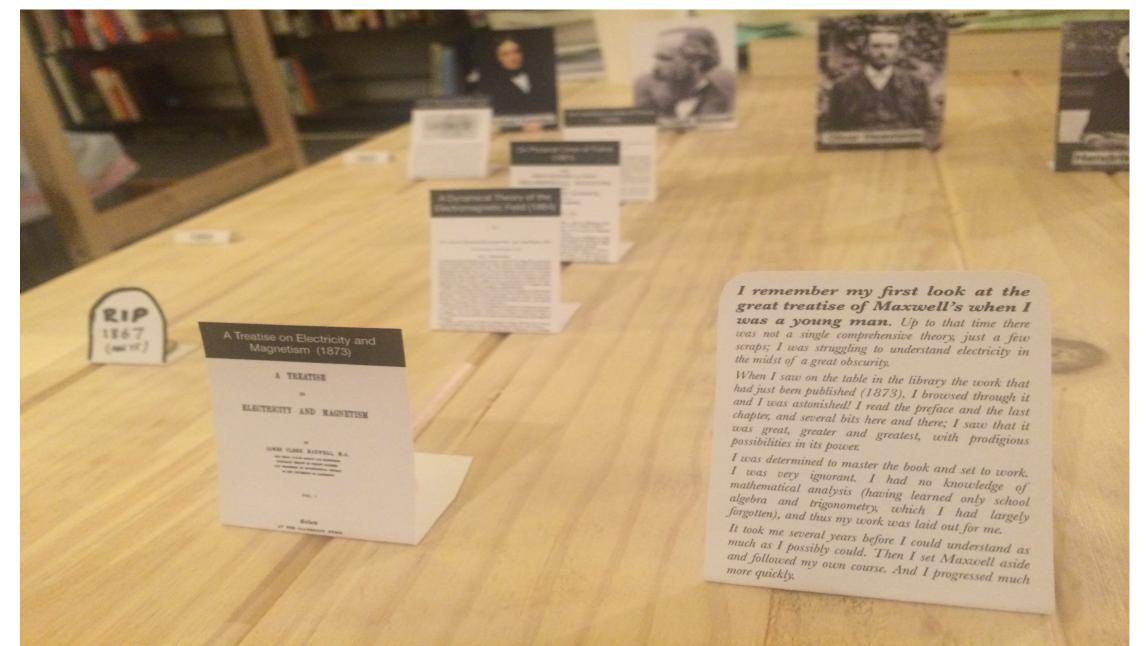
take a step back

see from across the room study and discuss with other people

brings works into the human-scale world more non-linear, better for browsing

ODIORAMA DISPLAYS







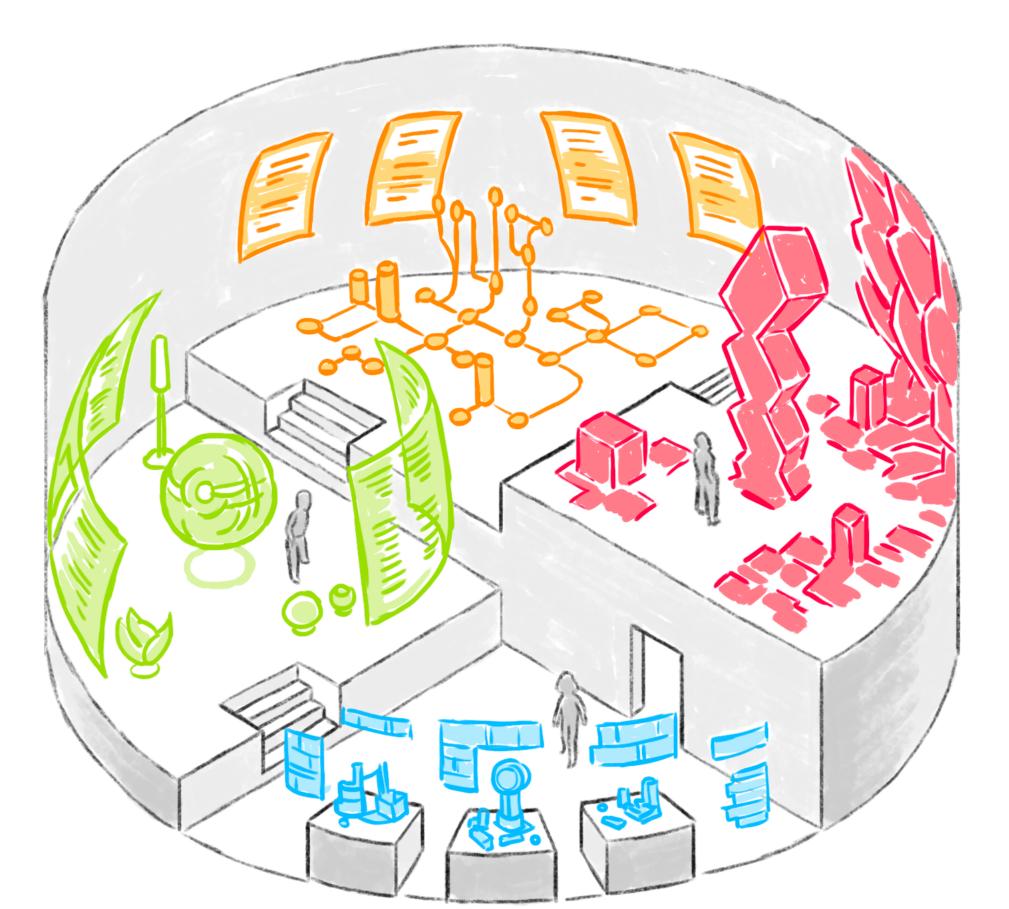


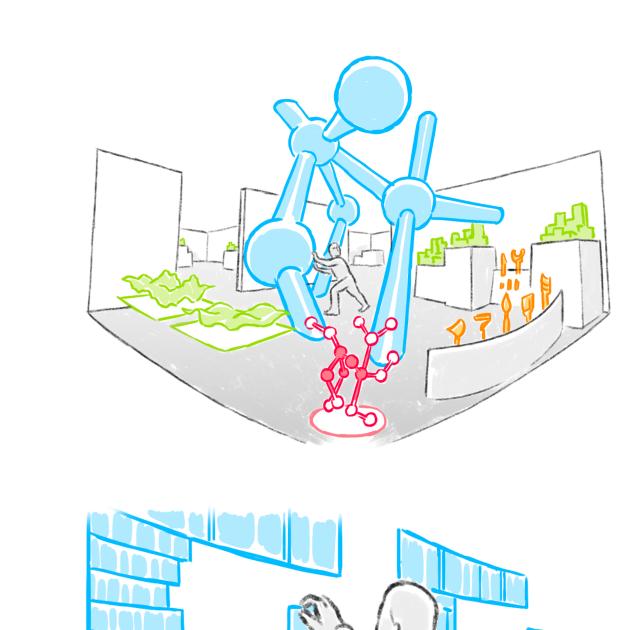




ODYNAMIC REALITY

downloaded interactive exhibit in a dynamic room







extreme spatial anchoring

full use of visual field

360-degree, far away and up close, peripheral vision and scanning

full use of senses visual, tactile, spatial

hands!

everything in context?

(museums are generally bad about context — everything is disassociated but that's fault of content design rather than the medium?)

immerision

physical objects which can be manipulated with the hands

walk with other people

multiple people interacting with objects

cockpit-like usage -- parallel-but-together

hutchins-like bystander transfer — learn by being around others

human-scale

can be any amount of linear/non-linear depending on design of the space